

Institution: University of Connecticut-Tri-Campus (436818)

User ID: 88G1331

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories.
- Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part B Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will see Part B and be expected to complete the screens.

If you select 'No', you will skip Part B.

Yes, I will complete Part B

No, I will not complete Part B

### Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2010 have already been checked; please make sure all listed fields offered by your institution are checked.

Undergraduate and graduate fields	
<input type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
<input type="checkbox"/>	None of the above

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

**Full-time Undergraduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	3	0	2	5	0	5
Hispanic/Latino	49	4	77	130	0	130
American Indian or Alaska Native	0	0	1	1	0	1
Asian	54	2	48	104	0	104
Black or African American	24	2	48	74	0	74
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	207	49	308	564	4	568
Two or more races	9	0	15	24	0	24
Race and ethnicity unknown	30	2	34	66	1	67
<b>Total men</b>	<b>376</b>	<b>59</b>	<b>533</b>	<b>968</b>	<b>5</b>	<b>973</b>
Total men prior year	<b>418</b>	<b>66</b>	<b>493</b>	<b>977</b>	<b>3</b>	<b>980</b>
<b>Women</b>						
Nonresident alien	6	0	2	8	0	8
Hispanic/Latino	58	15	86	159	0	159
American Indian or Alaska Native	0	0	1	1	0	1
Asian	46	2	60	108	0	108
				122		123

Black or African American	37	7	78		1	
Native Hawaiian or Other Pacific Islander	0	0	1		0	1
White	199	50	321		570	575
Two or more races	16	4	14		34	34
Race and ethnicity unknown	24	4	50		78	79
<b>Total women</b>	<b>386</b>	<b>82</b>	<b>613</b>		<b>1,081</b>	<b>1,088</b>
Total women prior year	<b>360</b>	<b>90</b>	<b>569</b>		<b>1,019</b>	<b>1,021</b>
<b>Grand total (men+women)</b>	<b>762</b>	<b>141</b>	<b>1,146</b>		<b>2,049</b>	<b>2,061</b>
Grand total (men+women) prior year	<b>778</b>	<b>156</b>	<b>1,062</b>		<b>1,996</b>	<b>2,001</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 14.0000 -- Engineering

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0		0	0		0
Hispanic/Latino	1		0	1		1
American Indian or Alaska Native	0		0	0		0
Asian	0		0	0		0
Black or African American	0		0	0		0
Native Hawaiian or Other Pacific Islander	0		0	0		0
White	1		1	2		2
Two or more races	0		0	0		0
Race and ethnicity unknown	0		0	0		0
<b>Total men</b>	<b>2</b>		<b>1</b>	<b>3</b>		<b>3</b>
<b>Women</b>						
Nonresident alien	0		0	0		0
Hispanic/Latino	0		0	0		0
American Indian or Alaska Native	0		0	0		0
Asian	0		1	1		1
Black or African American	0		0	0		0
	0		0	0		0

Native Hawaiian or Other Pacific Islander						
White	0		0	0		0
Two or more races	0		0	0		0
Race and ethnicity unknown	0		0	0		0
<b>Total women</b>		0		1	1	1
Grand total (men+women)		2		2	4	4
Grand total (men+women) 2010-11				4	4	4

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	1	0	1	2		2
Hispanic/Latino	6	0	7	13		13
American Indian or Alaska Native	0	0	0	0		0
Asian	8	0	5	13		13
Black or African American	0	0	4	4		4
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	21	0	16	37		37
Two or more races	1	0	2	3		3
Race and ethnicity unknown	1	0	1	2		2
<b>Total men</b>	<b>38</b>	<b>0</b>	<b>36</b>	<b>74</b>		<b>74</b>
<b>Women</b>						
Nonresident alien	2	0	0	2		2
Hispanic/Latino	7	0	12	19		19
American Indian or Alaska Native	0	0	0	0		0
Asian	14	0	11	25		25
Black or African American	2	0	6	8		8
	0	0	0	0		0



Native Hawaiian or Other Pacific Islander						
White	23	1	17	41		41
Two or more races	3	0	1	4		4
Race and ethnicity unknown	6	0	8	14		14
<b>Total women</b>		57	1	55	113	113
Grand total (men+women)		95	1	91	187	187
Grand total (men+women) 2010-11		<b>88</b>	<b>9</b>	<b>96</b>	<b>193</b>	<b>193</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	4	4		4
American Indian or Alaska Native	0	0	0	0		0
Asian	1	0	0	1		1
Black or African American	1	0	0	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	1	1	4	6		6
Two or more races	0	0	0	0		0
Race/ethnicity unknown	1	0	0	1		1
<b>Total men</b>	<b>4</b>	<b>1</b>	<b>8</b>	<b>13</b>		<b>13</b>
<b>Women</b>						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	1	0	0	1		1
American Indian or Alaska Native	0	0	0	0		0
Asian	1	0	2	3		3
Black or African American	0	0	0	0		0
	0	0	0	0		0

Native Hawaiian or Other Pacific Islander						
White				4		4
	0	0	4			
Two or more races				1		1
	0	0	1			
Race/ethnicity unknown				1		1
	0	1	0			
<b>Total women</b>	2	1	7	10		10
Grand total (men+women)	6	2	15	23		23
Grand total (men+women) 2010-11	<b>11</b>		<b>10</b>	<b>21</b>		<b>21</b>

**Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 40.0000 -- Physical Sciences

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	1	0	0	1		1
American Indian or Alaska Native	0	0	0	0		0
Asian	1	0	0	1		1
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	9	0	2	11		11
Two or more races	0	0	1	1		1
Race/ethnicity unknown	1	0	0	1		1
<b>Total men</b>	<b>12</b>	<b>0</b>	<b>4</b>	<b>16</b>		<b>16</b>
<b>Women</b>						
Nonresident alien	0	0	1	1		1
Hispanic/Latino	4	0	0	4		4
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	1	1		1
Black or African American	1	0	0	1		1
	0	0	0	0		0

Native Hawaiian or Other Pacific Islander						
White	4	1	0	5		5
Two or more races	1	0	0	1		1
Race/ethnicity unknown	0	0	1	1		1
<b>Total women</b>	10	1	3	14		14
Grand total (men+women)	22	1	7	30		30
Grand total (men+women) 2010-11	<b>19</b>		<b>11</b>	<b>30</b>		<b>30</b>

**Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	2	1	9	12		12
American Indian or Alaska Native	0	0	0	0		0
Asian	0	1	5	6		6
Black or African American	1	1	3	5		5
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	5	5	34	44		44
Two or more races	0	0	2	2		2
Race/ethnicity unknown	2	0	9	11		11
<b>Total men</b>	<b>10</b>	<b>8</b>	<b>62</b>	<b>80</b>		<b>80</b>
<b>Women</b>						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	2	9	11		11
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	4	4		4
Black or African American	1	2	3	6		6
	0	0	0	0		0

Native Hawaiian or Other Pacific Islander						
White	4	2	22	28		28
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	2	2		2
<b>Total women</b>	5	6	40	51		51
Grand total (men+women)	15	14	102	131		131
Grand total (men+women) 2010-11	<b>11</b>	<b>7</b>	<b>84</b>	<b>102</b>		<b>102</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

**Part-time Undergraduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	0	0	1	1
Hispanic/Latino	3	4	22	29	5	34
American Indian or Alaska Native	0	0	0	0	0	0
Asian	3	0	9	12	2	14
Black or African American	1	2	14	17	8	25
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	8	19	96	123	47	170
Two or more races	0	1	0	1	3	4
Race and ethnicity unknown	0	0	11	11	13	24
<b>Total men</b>	15	26	152	193	79	272
Total men prior year	8	29	170	207	78	285
<b>Women</b>						
Nonresident alien	1	1	2	4	0	4
Hispanic/Latino	1	0	18	19	3	22
American Indian or Alaska Native	0	0	2	2	1	3
Asian	0	0	6	6	1	7
				37		39



Black or African American	0	10	27		2	
Native Hawaiian or Other Pacific Islander	0	0	1		0	1
White	1	24	140		22	187
Two or more races	1	0	4		3	8
Race and ethnicity unknown	0	0	12		15	27
<b>Total women</b>	<b>4</b>	<b>35</b>	<b>212</b>	<b>251</b>	<b>47</b>	<b>298</b>
Total women prior year	<b>3</b>	<b>49</b>	<b>201</b>	<b>253</b>	<b>59</b>	<b>312</b>
<b>Grand total (men+women)</b>	<b>19</b>	<b>61</b>	<b>364</b>	<b>444</b>	<b>126</b>	<b>570</b>
Grand total (men+women) prior year	<b>11</b>	<b>78</b>	<b>371</b>	<b>460</b>	<b>137</b>	<b>597</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 14.0000 -- Engineering

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien						
Hispanic/Latino						
American Indian or Alaska Native						
Asian						
Black or African American						
Native Hawaiian or Other Pacific Islander						
White						
Two or more races						
Race and ethnicity unknown						
<b>Total men</b>						
<b>Women</b>						
Nonresident alien						
Hispanic/Latino						
American Indian or Alaska Native						
Asian						
Black or African American						

Native Hawaiian or Other Pacific Islander						
White						
Two or more races						
Race and ethnicity unknown						
<b>Total women</b>						
<b>Grand total (men+women)</b>						
Grand total (men+women) 2010-11				2	2	2

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	1	1		1
American Indian or Alaska Native	0	0	0	0		0
Asian	1	0	1	2		2
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	0	3	3		3
Two or more races	0	1	0	1		1
Race and ethnicity unknown	0	0	1	1		1
<b>Total men</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>8</b>		<b>8</b>
<b>Women</b>						
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	1	1		1
Black or African American	0	0	0	0		0
	0	0	0	0		0

Native Hawaiian or Other Pacific Islander						
White	0	1	4	5		5
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
<b>Total women</b>	0	1	5	6		6
<b>Grand total (men+women)</b>	1	2	11	14		14
Grand total (men+women) 2010-11	<b>1</b>	<b>2</b>	<b>10</b>	<b>13</b>		<b>13</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 27.0000 -- Mathematics and Statistics

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien			0	0		0
Hispanic/Latino			0	0		0
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			1	1		1
Two or more races			0	0		0
Race/ethnicity unknown			0	0		0
<b>Total men</b>				1	1	1
<b>Women</b>						
Nonresident alien			0	0		0
Hispanic/Latino			0	0		0
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
			0	0		0

Native Hawaiian or Other Pacific Islander						
White			0	0		0
Two or more races			0	0		0
Race/ethnicity unknown			0	0		0
<b>Total women</b>			0	0		0
<b>Grand total (men+women)</b>			1	1		1
Grand total (men+women) 2010-11			1	1		1

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 40.0000 -- Physical Sciences

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0		0	0		0
Hispanic/Latino	1		0	1		1
American Indian or Alaska Native	0		0	0		0
Asian	0		1	1		1
Black or African American	0		0	0		0
Native Hawaiian or Other Pacific Islander	0		0	0		0
White	1		0	1		1
Two or more races	0		0	0		0
Race and ethnicity unknown	0		0	0		0
<b>Total men</b>	<b>2</b>		<b>1</b>	<b>3</b>		<b>3</b>
<b>Women</b>						
Nonresident alien	0		0	0		0
Hispanic/Latino	0		0	0		0
American Indian or Alaska Native	0		0	0		0
Asian	0		0	0		0
Black or African American	0		0	0		0
	0		0	0		0



Native Hawaiian or Other Pacific Islander						
White	0		2	2		2
Two or more races	0		0	0		0
Race and ethnicity unknown	0		0	0		0
<b>Total women</b>		0		2	2	2
<b>Grand total (men+women)</b>		2		3	5	5
Grand total (men+women) 2010-11						

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien		0	0	0		0
Hispanic/Latino		0	0	0		0
American Indian or Alaska Native		0	0	0		0
Asian		0	1	1		1
Black or African American		0	0	0		0
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		4	8	12		12
Two or more races		0	0	0		0
Race and ethnicity unknown		0	3	3		3
<b>Total men</b>		4	12	16		16
<b>Women</b>						
Nonresident alien		0	0	0		0
Hispanic/Latino		0	1	1		1
American Indian or Alaska Native		0	0	0		0
Asian		0	0	0		0
Black or African American		0	1	1		1
		0	0	0		0

Native Hawaiian or Other Pacific Islander						
White		2	3	5		5
Two or more races		0	1	1		1
Race and ethnicity unknown		0	1	1		1
<b>Total women</b>		2	7	9		9
<b>Grand total (men+women)</b>		6	19	25		25
Grand total (men+women) 2010-11		2	23	25		25

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
<b>Enrolled exclusively in distance education courses</b>	30	0
<b>Enrolled in some but not all distance education courses</b>	188	4
<b>Not enrolled in any distance education courses</b>	2,275	134
<b>Total (all distance education statuses)</b>	2,493	138
Total (from prior part A screens)	2,493	138
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>		

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	CT	<input type="text" value="30"/>	<input type="text"/>
Located in the U.S. but not in	CT	<input type="text" value="0"/>	<input type="text"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text"/>
Located outside the U.S.		<input type="text" value="0"/>	<input type="text"/>
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		30	0

**Part A - Fall Enrollment Summary**

<b>Fall Enrollment Summary</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	5	1	6
Hispanic/Latino	130	34	164
American Indian or Alaska Native	1	0	1
Asian	104	14	118
Black or African American	74	25	99
Native Hawaiian or Other Pacific Islander	0	0	0
White	568	170	738
Two or more races	24	4	28
Race and ethnicity unknown	67	24	91
<b>Total men</b>	<b>973</b>	<b>272</b>	<b>1,245</b>
<b>Women</b>			
Nonresident alien	8	4	12
Hispanic/Latino	159	22	181
American Indian or Alaska Native	1	3	4
Asian	108	7	115
Black or African American	123	39	162
Native Hawaiian or Other Pacific Islander	1	1	2
White	575	187	762
Two or more races	34	8	42
Race and ethnicity unknown	79	27	106
<b>Total women</b>	<b>1,088</b>	<b>298</b>	<b>1,386</b>
<b>Grand Total (men+women)</b>	<b>2,061</b>	<b>570</b>	<b>2,631</b>

**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 14.0000 -- Engineering**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	0	2
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>3</b>	<b>0</b>	<b>3</b>
<b>Women</b>			
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Grand Total (men+women)</b>	<b>4</b>	<b>0</b>	<b>4</b>

**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 26.0000 -- Biological and Biomedical Sciences**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	2	0	2
Hispanic/Latino	13	1	14
American Indian or Alaska Native	0	0	0
Asian	13	2	15
Black or African American	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	37	3	40
Two or more races	3	1	4
Race and ethnicity unknown	2	1	3
<b>Total men</b>	<b>74</b>	<b>8</b>	<b>82</b>
<b>Women</b>			
Nonresident alien	2	0	2
Hispanic/Latino	19	0	19
American Indian or Alaska Native	0	0	0
Asian	25	1	26
Black or African American	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	41	5	46
Two or more races	4	0	4
Race and ethnicity unknown	14	0	14
<b>Total women</b>	<b>113</b>	<b>6</b>	<b>119</b>
<b>Grand Total (men+women)</b>	<b>187</b>	<b>14</b>	<b>201</b>



**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 27.0000 -- Mathematics and Statistics**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	0	0	0
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	6	1	7
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
<b>Total men</b>	<b>13</b>	<b>1</b>	<b>14</b>
<b>Women</b>			
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	3	0	3
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	4	0	4
Two or more races	1	0	1
Race and ethnicity unknown	1	0	1
<b>Total women</b>	<b>10</b>	<b>0</b>	<b>10</b>
<b>Grand Total (men+women)</b>	<b>23</b>	<b>1</b>	<b>24</b>

**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 40.0000 -- Physical Sciences**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	0	0	0
Hispanic/Latino	1	1	2
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	11	1	12
Two or more races	1	0	1
Race and ethnicity unknown	1	0	1
<b>Total men</b>	<b>16</b>	<b>3</b>	<b>19</b>
<b>Women</b>			
Nonresident alien	1	0	1
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	2	7
Two or more races	1	0	1
Race and ethnicity unknown	1	0	1
<b>Total women</b>	<b>14</b>	<b>2</b>	<b>16</b>
<b>Grand Total (men+women)</b>	<b>30</b>	<b>5</b>	<b>35</b>

**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	0	0	0
Hispanic/Latino	12	0	12
American Indian or Alaska Native	0	0	0
Asian	6	1	7
Black or African American	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	44	12	56
Two or more races	2	0	2
Race and ethnicity unknown	11	3	14
<b>Total men</b>	<b>80</b>	<b>16</b>	<b>96</b>
<b>Women</b>			
Nonresident alien	0	0	0
Hispanic/Latino	11	1	12
American Indian or Alaska Native	0	0	0
Asian	4	0	4
Black or African American	6	1	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	28	5	33
Two or more races	0	1	1
Race and ethnicity unknown	2	1	3
<b>Total women</b>	<b>51</b>	<b>9</b>	<b>60</b>
<b>Grand Total (men+women)</b>	<b>131</b>	<b>25</b>	<b>156</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2012		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	69	84
18-19	568	579
20-21	166	229
22-24	99	109
25-29	43	53
30-34	18	16
35-39	5	3
40-49	4	13
50-64	1	2
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	973	1,088

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	2	2
18-19	44	22
20-21	34	29
22-24	60	55
25-29	43	56
30-34	31	23
35-39	18	27
40-49	26	43
50-64	13	38
65 and over	1	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	272	298

**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09	781	733
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		



**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
		781	733

Total first-time degree/certificate-seeking  
undergraduates (from Part A)

**You may use the space below to provide context for the data you've reported above.**

--

**Part D - Total Undergraduate Entering Class**

<b>Total Undergraduate Entering Class, Fall 2012</b>	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	762
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	781
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	202
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	138
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2012</b>	43
D6 Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2012 (line D5).	1,026
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	74

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Retention Rates

**Full-time, First-time Bachelor's Cohort from Fall 2011**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2011 status (e.g. if a student was full-time in Fall 2011, report them in the full-time cohort regardless of their Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2010 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2011 bachelor's cohort	<input type="text" value="778"/>	<b>710</b>	
<b>E2</b>	<u>Exclusions</u> from the Fall 2011 cohort	<input type="text" value="3"/>	<b>3</b>	
<b>E3</b>	<b>Adjusted</b> Fall 2011 cohort (line E1- line E2)	775	<b>707</b>	
<b>E4</b>	Students from Fall 2011 cohort <b>still enrolled</b> as of Fall 2012	<input type="text" value="646"/>	<b>580</b>	
<b>E5</b>	Full-time, first-time Fall 2011 bachelor's cohort retention rate &nbsp;(line E4 / line E3)	83%	<b>82</b>	%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2011


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2011 attendance status (e.g. if a student was part-time in Fall 2011, report them in the part-time cohort regardless of their Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Prior year data (Fall 2010 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>		
<b>E6</b>	Part-time, first-time Fall 2011 bachelor's cohort	11
<b>E7</b>	<u>Exclusions</u> from the Fall 2011 cohort	0
<b>E8</b>	<b>Adjusted</b> Fall 2011 cohort (line E6 - line E7)	11
<b>E9</b>	Students from Fall 2011 cohort <b>still enrolled</b> as of Fall 2012	7
<b>E10</b>	Part-time, first-time Fall 2011 bachelor's cohort retention rate (line E9 / line E8)	64%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2012. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="17"/>	to 1
Student-to-faculty ratio prior year	<input type="text" value="21"/>	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Prepared by

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact	<input type="radio"/>	Finance Contact	<input type="radio"/>	Other
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Name:

Email:

How long did it take to prepare this survey component?  hours  minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary**

### Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	2,631
Transfer-in enrollment	202
Student-to-faculty ratio	17 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	53%
Percent of undergraduates who are full-time	78%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	9%
Black or African American	10%
Hispanic/Latino	13%
Native Hawaiian or Pacific Islander	0%
White	57%
Two or More Races	3%
Race and ethnicity unknown	7%
Nonresident alien	1%
Percent of first-time degree/certificate seeking students from in state	100%
Percent of first-time degree/certificate seeking students from out-of-state	0%
Percent of first-time degree/certificate seeking students from foreign countries	0%



Percent of first-time degree/certificate seeking students residency unknown	0%
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<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	83%
First-time, part-time bachelor's seeking student retention rate	64%
Graduation rate cohort as percent of total entering students	74%

Fall Enrollment

University of Connecticut-Tri-Campus (436818)

Source	Description	Severity	Resolved	Options
<b>Screen: Distance Education Status 2</b>				
Perform Edits	You have reported all undergraduate degree/certificate seeking students enrolled exclusively in distance education courses under the same location category. Please correct your data or provide an explanation. (Error #6169)	Explanation	Yes	
Reason: There are 30 students enrolled exclusively in distance education that reside in-state.				
<b>Screen: Retention Rates Part-time</b>				
Screen Entry	The calculated cohort retention rate is out of the expected range of between 25 and 55 based on the retention rate reported last year. Please correct your data or provide an explanation. (Error #6308)	Explanation	Yes	
Reason: Due to the small cohort size of part-time students, there may be a higher variance from year to year with the part-time retention rate.				